Upcoming Events

**Saturday, May 30, 2015 | 9 a.m. – 1 p.m.**
*Spring Clinical Day 2015: Lessons Learned in Global Health*

9a.m. | Breakfast

- Traveling Photo Exhibit *Survivors*
- Research Fair
- Buffalo Niagara Medical Campus Tours

10 a.m. | Panel Presentation
*Global is local: caring for refugees and immigrants in WNY*

- Pavani Ram, MD, University at Buffalo, Epidemiology and Environmental Health
- Kim Griswold, MD, University at Buffalo, Family Medicine
- Pam Kefi, Jewish Family Service, WNY Center for Survivors of Torture
- Olivier Mandevu, MBA, Gatumba Refugee Survivors Foundation

11 a.m. | Keynote Presentation and Lunch
*Lessons Learned from the Ebola Crisis*

- Dan Kelly, MD, University of California at San Francisco

Register now! The cost of the event includes Spring Clinical Day activities, breakfast and lunch.

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**Education**

**Fall 2015 Courses**

**CHB 500 Special Topics-- Health for Refugee Populations**
Mondays: 1:00 p.m.-3:40 p.m.
Class Number: 24423

This course provides an introduction to health issues, barriers to care, and services for Western New York’s (WNY) refugee population. Through the course, students will explore major health issues impacting refugee communities, identify and
Global Health Online

Antibiotic resistance and WHO plans strategy to fight, NPR Global Health News

World Health Organization considers measures to

prioritize major health issues and unmet needs for this underserved population, and identify, design or recommend a feasible service or intervention model to address the identified issue or issues. Major health issues that will be explored include physical, mental, sociological and spiritual health. Barriers that will be assessed include cultural, social, physical, and financial challenges. The course objectives will be met through faculty and student engagement with refugee community providers and client representatives. Contact Dr. Kozlowski lk22@buffalo.edu or Dr. Collins lcollins@buffalo.edu for more information.

CHB 500 Special Topics — Health and the Public: Health, Medicine, and Illness in Social Context
Tuesdays: 9-11:40 a.m.
Class Number: 24331

In this course we will examine the social nature of health, illness, and medicine. Over the first half of the semester we will seek to understand how the context of a person’s life shapes their likelihood of achieving good health and susceptibility to illness. We will explore the social patterning of health, longevity, and disease in the US today. We will then turn to understanding the social factors that shape health. Finally, we will examine the role of medical care in contributing to health in the US. We will explore these issues through the lens of social science, biology, epidemiology, economics, public policy, and medicine. At the end of the semester we will explore a tension at the heart of current debates in the US – the difference between an individualistic and public health-oriented perspective on illness. We examine the ethics, justice, and inequalities surrounding health in the US today. We will debate if a different organization of society, public health expenditures, or public policy would increase people’s health. Students will focus on applying empirical evidence and theory to design evidence-based public health interventions to improve community health. Contact Dr. Bouchard eagage@buffalo.edu for more information.

SW 582 Multicultural Issues in Social Work
Mondays: 9-11:50 a.m.

Buffalo is becoming more diverse in terms of culture and ethnic background as the WNY region attracts people from all over the world. This course will explore the cultures and value systems of some of the major ethnic groups found within the U.S., discuss the impact of culture on help seeking behavior, assessment, intervention, and the termination process, and recognize the importance of working with informal support networks and indigenous helpers as part of the social work process. For questions contact Dr. Isok Kim, 645-1252; isokkim@buffalo.edu

GEO 503 International Development
University at Buffalo hosted a WNY Refugee Health Summit highlighting many of the barriers to care for refugees.

WHO needs reforms in wake of Ebola crisis: NY Times

How one hospital reduced unnecessary C-sections: The Atlantic

Reflections on Academia and the Ethics of Global Health Education

Turning to subsidies to build toilets, an article by Tom Murphy of Humanosphere

Global Health Literature

Maternal age matters for a lifetime or longer. The Lancet Global Health

Preventing STDs using mobile devices. Intl J of Health Geographics

Seasonal influenza vaccination for children in Thailand, a cost-effectiveness analysis. PLOS Medicine

The impact of preventive Malaria therapy in pregnancy on immunity to malaria. Malaria Journal

Global health security: the Ebola epidemic has rekindled interest in global

Wednesdays: 12:30-3:10 p.m.
Students will gain an understanding of theories of development through the lens of three periods. Second, students will analyze how theories of development are shaped by – and in turn seek to influence -- patterns of inequality at the global scale. Third, students will explore the role of key multilateral development institutions – in particular, the World Bank, the IMF, and UN institutions – in shaping a global development agenda and regulating development financing. Fourth, students will consider the ecological, social and political context for the rise of sustainability as a development norm, and understand the role of gender in this debate. Finally, students will learn to apply different development theories to the analysis of real-world problems in global South contexts.

Conferences

June 4-6, 2015 | Metro Toronto Convention Centre
North American Refugee Health Conference
The North American Refugee Health Conference is the premier conference for professionals working with refugee populations.

June 15, 2015 | Rochester, NY
1st Annual Rochester Global Health Symposium
The 1st Annual symposium convenes researchers, students, and practitioners from all sectors of global health to exchange ideas about how to conduct, share, and translate innovative health promotion in low-resource settings. The site is currently open for abstracts and registration.

Scholarships and Grants

Opportunities for Students
The Office of Global Health Initiatives offers Global Health Field Work Awards to students interested in implementing public health initiatives or to conduct research in resource-poor settings. $500 data-based projects and $2,500 international
health security but also highlighted lack of political commitment to public health.

How the use of social networks can help to promote population health and increase behavior change.

Enhancing public health practice through a capacity-building educational programme: an evaluation: Human Resources for Health

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fieldwork projects are available. Applications are now accepted on a rolling basis. Apply now!

Opportunities for Faculty
The Gates Foundation is now accepting applications for Grand Challenges Explorations, Saving Lives at Birth, All Children Reading, and the Global Health Innovative Technology Fund. More information can be found at www.grandchallenges.org

Volunteer
Isok Kim, PhD, UB School of Social Work is recruiting community members who speak Burmese and/or Karen to be trained to conduct surveys for a behavioral health pilot study with the Burmese community. If interested in learning more about the interviewing opportunity, please contact Dr. Isok Kim, isokkim@buffalo.edu or 716-645-1252.

Partnerships
Amrita University in India is working to develop sustainable solutions for the largest rural populations in the world. Their newly launched Live-in-Labs project offers learning by doing opportunities for students and/or faculty at the University at Buffalo. Foci of Live-in-Labs are health, education, water and sanitation, agriculture, eco-friendly infrastructure, income generation and self-empowerment. Contact OGHI Coordinator Jessica Scates, jmscates@buffalo.edu for more information.

Media
Global Health Media has a mission to improve health care and health outcomes in resource-poor areas by developing videos that bring to life basic health care information known to save lives. Video projects focus on newborn care, childbirth, the story of Cholera, and breastfeeding. More recently Care of the Cord was released in English, French, and Spanish and highlights the use of chlorhexidine gel in cord care to reduce newborn death from sepsis.