Upcoming Events

Conflict, Substance Use, and HIV: A Global Analysis
Friday, June 19 | 11 a.m. – noon | UB South Campus
108 Kimball Tower
EEH Faculty candidate Bradley Kerridge, PhD, Mailman School of Public Health, Columbia University

World Refugee Day
Saturday and Sunday, June 20 and 21 | Buffalo, NY

This two day event includes soccer tournaments, food, and more. Its purpose is to empower refugees and highlight their successes and contributions to our communities. For more information look at the World Refugee Day [facebook page](http://www.facebook.com/worldrefugeeday). For questions contact abarnes5@buffalo.edu or smsacco@buffalo.edu. To volunteer contact brmitche@buffalo.edu or scrichar@buffalo.edu

In Search of a Nation Film
Sunday, June 21 | 11 a.m. | North Park Theater
1428 Hertel Ave. Buffalo, NY, 14216

The Buffalo Bhutanese community is hosting a New York Premiere of the film *In Search of a Nation*. This film tells the story of Bhutanese refugees coming to America.

Cancer and hard(er) to reach populations: Some issues for Burmese refugees
Monday, June 22 | 11:30-12:30 | Roswell Park Cancer Institute Zebro Conference Room
Robertta D. Baer PhD, Professor, Department of Anthropology, University of South Florida

Education

Fall 2015 Courses
CHB 500 Special Topics-- Health for Refugee Populations
Mondays: 1:00 p.m.-3:40 p.m.
Class Number: 24423

This course provides an introduction to health issues, barriers to care, and services for Western New York’s (WNY) refugee
population. Through the course, students will explore major health issues impacting refugee communities, identify and prioritize major health issues and unmet needs for this underserved population, and identify, design or recommend a feasible service or intervention model to address the identified issue or issues. Major health issues that will be explored include physical, mental, sociological and spiritual health. Barriers that will be assessed include cultural, social, physical, and financial challenges. The course objectives will be met through faculty and student engagement with refugee community providers and client representatives. Contact Dr. Kozlowski lk22@buffalo.edu or Dr. Collins lcollins@buffalo.edu for more information.

**CHB 500 Special Topics — Health and the Public: Health, Medicine, and Illness in Social Context**

Tuesdays: 9-11:40 a.m.
Class Number: 24331

In this course we will examine the social nature of health, illness, and medicine. Over the first half of the semester we will seek to understand how the context of a person’s life shapes their likelihood of achieving good health and susceptibility to illness. We will explore the social patterning of health, longevity, and disease in the US today. We will then turn to understanding the social factors that shape health. Finally, we will examine the role of medical care in contributing to health in the US. We will explore these issues through the lens of social science, biology, epidemiology, economics, public policy, and medicine. At the end of the semester we will explore a tension at the heart of current debates in the US – the difference between an individualistic and public health-oriented perspective on illness. We examine the ethics, justice, and inequalities surrounding health in the US today. We will debate if a different organization of society, public health expenditures, or public policy would increase people’s health. Students will focus on applying empirical evidence and theory to design evidence-based public health interventions to improve community health. Contact Dr. Bouchard eagage@buffalo.edu for more information.

**SW 582 Multicultural Issues in Social Work**

Mondays: 9-11:50 a.m.

Buffalo is becoming more diverse in terms of culture and ethnic background as the WNY region attracts people from all over the world. This course will explore the cultures and value systems of some of the major ethnic groups found within the U.S., discuss the impact of culture on help seeking behavior, assessment, intervention, and the termination process, and recognize the importance of working with informal support networks and indigenous helpers as part of the social work process. For questions contact Dr. Isok Kim, 645-1252; isokkim@buffalo.edu
Antibiotic resistance and WHO plans strategy to fight. NPR Global Health News

World Health Organization considers measures to quicken outbreak response. NPR Global Health News

University at Buffalo hosted a WNY Refugee Health Summit highlighting many of the barriers to care for refugees.

WHO needs reforms in wake of Ebola crisis: NY Times

How one hospital reduced unnecessary C-sections: The Atlantic

GEO 503 International Development
Wednesdays: 12:30-3:10 p.m.
Students will gain an understanding of theories of development through the lens of three periods. Second, students will analyze how theories of development are shaped by – and in turn seek to influence -- patterns of inequality at the global scale. Third, students will explore the role of key multilateral development institutions – in particular, the World Bank, the IMF, and UN institutions – in shaping a global development agenda and regulating development financing. Fourth, students will consider the ecological, social and political context for the rise of sustainability as a development norm, and understand the role of gender in this debate. Finally, students will learn to apply different development theories to the analysis of real-world problems in global South contexts.

Conferences

Global Health Literature

Are international research partnerships always a good thing? Published in BMC Medical Ethics

Maternal age matters for a lifetime or longer. The Lancet Global Health

Preventing STDs using mobile devices. Intl J of Health Geographics

Seasonal influenza vaccination for children in Thailand, a cost-effectiveness analysis. PLOS Medicine

The impact of preventive Malaria therapy in pregnancy on immunity to malaria. Malaria Journal

Scholarships and Grants

Opportunities for Students
The Office of Global Health Initiatives offers Global Health Field Work Awards to students interested in implementing public health initiatives or to conduct research in resource-poor settings. $500 data-based projects and $2,500 international fieldwork projects are available. Applications are now accepted on a rolling basis. Apply now!

Study Abroad
Apply for the 2016-2017 Core Fulbright U.S. Scholar Program award in Finland in health and environmental sciences, a one of a kind opportunity to research and teach at the University of Eastern Finland in Kuopio. Application deadline is August 3, 2015.

Volunteer
Global health security: the Ebola epidemic has rekindled interest in global health security but also highlighted lack of political commitment to public health.

Give to OGIH

The Office of Global Health Initiatives needs your support! If you would like to make a contribution or need more information, please email Director of Development, Mary Glenn (glenn@buffalo.edu) or make your gift here.

Follow us on Twitter @UBOGHI

Isok Kim, PhD, UB School of Social Work is recruiting community members who speak Burmese and/or Karen to be trained to conduct surveys for a behavioral health pilot study with the Burmese community. If interested in learning more about the interviewing opportunity, please contact Dr. Isok Kim, isokkim@buffalo.edu or 716-645-1252.

Media

Global Health Media has a mission to improve health care and health outcomes in resource-poor areas by developing videos that bring to life basic health care information known to save lives. Video projects focus on newborn care, childbirth, the story of Cholera, and breastfeeding. More recently Care of the Cord was released in English, French, and Spanish and highlights the use of chlorhexidine gel in cord care to reduce newborn death from sepsis.